

(un Fêxamen?)

Exprimez vos souhaits, vos désirs et vos sentiments à vos camarades de classe en leur écrivant des cartes de vœux pour la Saint Valentin.



Score	Topic Development	Vocabulary	Grammar
4	Complex, logical sentences with more information than requested, that is highly organized and that makes effective use of transitions. Each letter is original and specific to its designated reader.	In addition to 3 below, student effectively uses a variety of recently learned vocabulary with little to no use of cognates. Expressions are never or almost never repeated throughout the letters. Student also uses vocabulary learned this year from lessons, songs, readings, etc.	Student effectively uses the subjunctive mood as well as a variety of recent and previously learned grammar with little to no errors or influence from English. Student also shows ability to use other grammatical formations learned in French IV*, such as the conditional, the future tense, etc.
3	Complete, logical sentences that adequately address the topic in an organized manner with some transitions. Most letters are original and specific to their designated readers.	Effectively uses a variety of recent and previously learned vocabulary. Vocabulary shows wishes, emotions, doubts, desires, opinions, etc., which elicit use (or not) of the subjunctive. Expressions are appropriate, positive, and optimistic.	Student effectively uses the subjunctive mood and a variety of recent and previously learned grammar with few errors. Student shows that he/she can use the subjunctive correctly most of the time.
2	Simple but mostly complete sentences that are on topic though somewhat disorganized.	Appropriate, but repetitive use of recent and previously learned vocabulary with many cognates.	Errors in recent and previously learned grammar make for some loss of comprehension. Student can correctly use the subjunctive some of the time.
1	Very basic or incomplete sentences, off topic information that is difficult to follow.	Inaccurate and repetitive use of vocabulary, especially with recently learned vocabulary.	Many errors in recent and previously learned grammar make comprehension very difficult. Student can rarely use the subjunctive correctly.

Apportez . . .

1. _____ une **copie écrite** de **tous** vos “Voeux de St. Valentin” pour TA NOTE FINALE.
2. _____ vos cartes de voeux décorées et signées par vous
3. _____ une boîte , une enveloppe ou un sac qui vous servira comme boîte aux lettres
(écrivez votre nom dessus et décidez-la si vous le désirez)
4. _____ quelque chose à manger ou à boire pour notre fête de Saint Valentin!